



REPORT 191: GENERAL STUDDIES

DATE	SUBJECT	ACTIVITY																											
MANAGEMENT ASSISTANT																													
INTRO N4																													
COMMUNICATION																													
3 AUG 2020	<p>SECTION A: EFFECTIVE STUDY METHODS</p> <p>QUESTION 1</p> <table border="1"> <tr> <td>1.1</td> <td>Londiwe Phoswa</td> <td>(1)</td> </tr> <tr> <td>1.2</td> <td>Grosvenor High school</td> <td>(1)</td> </tr> <tr> <td>1.3</td> <td>She studied further and underwent a marine first-aid and firefighting course. She became marine pilot.</td> <td>(2 × 2) (4)</td> </tr> <tr> <td>1.4</td> <td>Diploma in Nautical Studies</td> <td>(2)</td> </tr> <tr> <td>1.5</td> <td>If the subjects from secondary level are not chosen well, it is difficult for one to be admitted in a course one intends doing when going to tertiary level.</td> <td>(2)</td> </tr> <tr> <td>1.6</td> <td>It was adapted from 'Public Sector Management.</td> <td>(1)</td> </tr> <tr> <td>1.7</td> <td>To work in this field with an open mind and heart, always prepared to face challenges every step of the way</td> <td>(2)</td> </tr> <tr> <td>1.8</td> <td>To ensure that she does not quit but has tenacity (hold firm) and perseverance</td> <td>(2)</td> </tr> <tr> <td colspan="2" style="text-align: right;">TOTAL SECTION A:</td> <td>15</td> </tr> </table>		1.1	Londiwe Phoswa	(1)	1.2	Grosvenor High school	(1)	1.3	She studied further and underwent a marine first-aid and firefighting course. She became marine pilot.	(2 × 2) (4)	1.4	Diploma in Nautical Studies	(2)	1.5	If the subjects from secondary level are not chosen well, it is difficult for one to be admitted in a course one intends doing when going to tertiary level.	(2)	1.6	It was adapted from 'Public Sector Management.	(1)	1.7	To work in this field with an open mind and heart, always prepared to face challenges every step of the way	(2)	1.8	To ensure that she does not quit but has tenacity (hold firm) and perseverance	(2)	TOTAL SECTION A:		15
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6 AUG 2020

SECTION D: READING COMPREHENSION

QUESTION 4

4.1	It was adapted from <i>www.ngopulse.org</i> .	(1)	
4.2	We must have flexible policies and skilled people to ensure that the national department's policies are implemented effectively.	(2)	
4.3	It has been lost, because nowadays we hear about the burning of schools and libraries during protests, with teachers that no longer have authority.	(3)	
4.4	Seven percent	(2)	
4.5	Challenges were the lack of skills, lack of monitoring, and the inferior training of teachers.	(3)	
4.6	It started in 1950.	(2)	
4.7	True. People are poverty-stricken and as such this is one of the socio-economic factors that affect educational outcomes.	(3)	
4.8	Minister Blade Nzimande	(2)	
4.9	4.9.1	lost	
	4.9.2	problems	
	4.9.3	admits	
	4.9.4	started	
	4.9.5	candidates	
		(5 × 1)	(5)
4.10	Poverty and lack of funds	(2)	
4.11	4.11.1	Fact	
	4.11.2	Fact	
	4.11.3	Fact	
	4.11.4	Opinion	
	4.11.5	Fact	
		(5 × 1)	(5)
			[30]
	TOTAL SECTION D:	30	

7 AUG 2020

SECTION E: CONCISE COMMUNICATION

QUESTION 5:

TELEPHONE MESSAGE

DEPARTMENT OF HIGHER EDUCATION AND TRAINING

TEL NO: 012 288 4369

104 Schoeman Street

FAX NO: 012 288 4310

PRETORIA

0002

TO: Minister Blade Nzimande ✓

FROM: Mr Mudau ✓

TEL NO: 012 304 0176 ✓

COMPANY: Tshwane TVET College ✓

MESSAGE:

While you were out Mr Mudau ✓ SSS Manager ✓ from Tshwane TVET College phoned. ✓ He wanted to know about the 2017 fee increases. ✓

He also cautioned that these increases had to take into account the affordability for the students, ✓ also bearing in mind the country's weak economy. ✓

He requested feedback as it was urgent. ✓ He also said he expected to be called before 17:30, ✓ at tel. no. 012 304 0176. ✓

Message taken by: Receptionist Mpho ✓

Content	Language/Style	Total
07	03	10

[10]

TOTAL SECTION E: 10

GRAND TOTAL: 100